

THE FIVE

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MODBURY SCHOOL Connect - Challenge - Create

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Principal: Mary Ttikirou Deputy: Kirsty Brumby Term 3 Wk

Reminders: Wednesday September 14 is a Student Free Day OSHC is available for bookings

Week 8

Diary Dates

Governing Council

Tuesday 13th September 6pm via Google Meet

Wednesday 14th September Student Free Day (Wellbeing training for staff)

Week 9

School Dentist Visit 19th - 23rd September

Week 10

Friday 30th September Last day of Term 3 Students dismissed at 2:05pm

Term 4

Begins Monday 17th October 2022 8:55 am

Dear Families, Over the past fortnight our students have shown

enormous engagement and positivity in all aspects of learning.

Students in LCA have showcased their STEM learning through Bee Bot coding, sharing this with their parents and caregivers during a special invitation to school event and also at assembly.



Year 4-6 students have been working hard to prepare for their Choir performance on Thursday 15 September at the Festival Theatre. Tickets for this performance are available through Tiketek: Festival of Music 2022 Concert #2 at a cost of \$48.00 per person. http://premier.ticketek.com.au



The Early Years children, R-1 have been challenging themselves with writing, producing texts as authors, showing such growth in their ability.

Senior students participated enthusiastically at SAPSAA boys' soccer last week.

The Book Week parade brought our community together, the children and staff from preschool to year 6 bursting with colour and all having fun.

I am very proud of our student community, they

have shown particular kindness and respect during our recent sad event for one of our students. I am very privileged to be in the position of leading such a wonderful, supportive and welcoming community as Modbury School P-6.

Mary Ttikirou Principal



CBCA Book Week gives children, teachers, home educators, parents, and guardians an excuse to dive into the world of children's books together. They're exposed to new authors and their works, providing a refreshing choice of literature to choose from. By creating an annual event out of reading that everyone looks forward to, children are likely to look back with fond memories and continue reading as a hobby later on in life.

We all know how important reading is for children's cognitive and emotional development. It equips them with vital literacy skills and widens the scope of their imagination. Having said that, the importance of this event goes beyond the developmental benefits felt by children. Our students enjoy dressing up, sharing fun and laughter while





























STEM Coding in LCA

Over Terms 2 and 3, LCA have been learning about coding, algorithms, forces, location and maps. All of this learning was integrated into our STEM lessons.

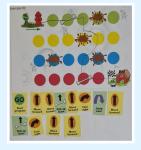
Learning Intention:

To input an algorithm for the Bee Bot to follow a path, whilst pushing or pulling a toy.



Success Criteria:

- I can design a toy where the Bee Bot can push or pull it around a maze.
- I can input an algorithm for the Bee Bot to follow a path from point A to B three times.
- I can correct my code if there was a 'bug' in the system.
- I can create a map and locate objects using grid referencing.
- I can collaborate with my partner.







Learning about codes & algorithms:

Students began their learning journey by looking at coding and algorithms without technology. Students learned that an algorithm is a sequence of

steps. Each algorithm is made up of codes which come in the form of words, letters and

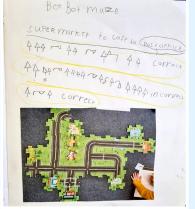
symbols. Students were given a problem to solve showing how they would help get a robotic dog back to its kennel with their dog bones while avoiding muddy puddles. Here is some of our work!

Writing algorithms:

Next it was time for students to transfer this prior learning while using technology to code a Bee Bot. Each partnered pair was given a set of puzzle pieces to put together in a configuration they liked and wrote down a code for the Bee Bot to follow.

Students then designed a toy for the Bee-Bot to push or pull around. Once students completed their design they constructed and painted them.











Maps & Large Grids

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As part of their project students designed a map and used grid referencing to locate items. Students first completed a draft identical to their

> partner. They then created a good copy

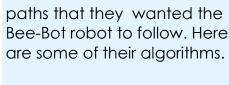
on Chromebooks ensuring their drafts matched. Next students place their obstacles on the large grid. They were required to transfer the information from the map to the grid, ensuring they

matched.









Students chose 3 different

Final test!

Now for the most important part. We had to make sure the Bee Bot algorithm was correct, and our toys could be pulled along. We had to make sure our families were able to input an algorithm to the Bee Bot and have a go!









LCA STEM Showcase:

Last Thursday we invited our families, Mrs Mary and Mrs Brumby to come to our Bee Bot coding presentation. It was great to be able to share our learning. We demonstrated how to make a Bee Bot follow a code that had been written, and then they created their own codes.

It was a great success! Everyone had fun!







SAPSASA Soccer

SAPSASA events continue to be a highlight on our sporting

Modbury School's Boys Soccer team went to Argana Park on the 26th of August and battled hard all day against other schools in a round robin soccer carnival. The boys played 4 games and managed to achieve 3 wins! They played with great team spirit and continued to stay motivated and enthusiastic around each other throughout the whole day. It was a very successful day, showcasing their teamwork and sportsmanship. We are very proud of the children and all their efforts during the SAPSASA carnival.

Thank you to Mr Davies, Ms Mary and Ms Liz for supporting our soccer team on the day, these events would not be possible without your help.





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Preschool **Opinion** Survey

The 2022 Preschool Parent Opinion Survey is now open for the month of September, giving us the chance to collect valuable information from families to inform our preschool's improvement planning.

We would like to encourage all our Preschool families to participate in this survey. Please use the QR code below or the link:

https://survey.education.sa.gov.au/s c/9fLCgrOuDvApiVF ujatNg2

